



## Tanglewood Middle School

44 Merriwoods Drive  
Greenville, SC 29611

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	548 Students	
<b>Principal</b>	William C. Price	864-355-4500
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	At-Risk	Below Average
2011	Below Average	Average
2010	Below Average	Below Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

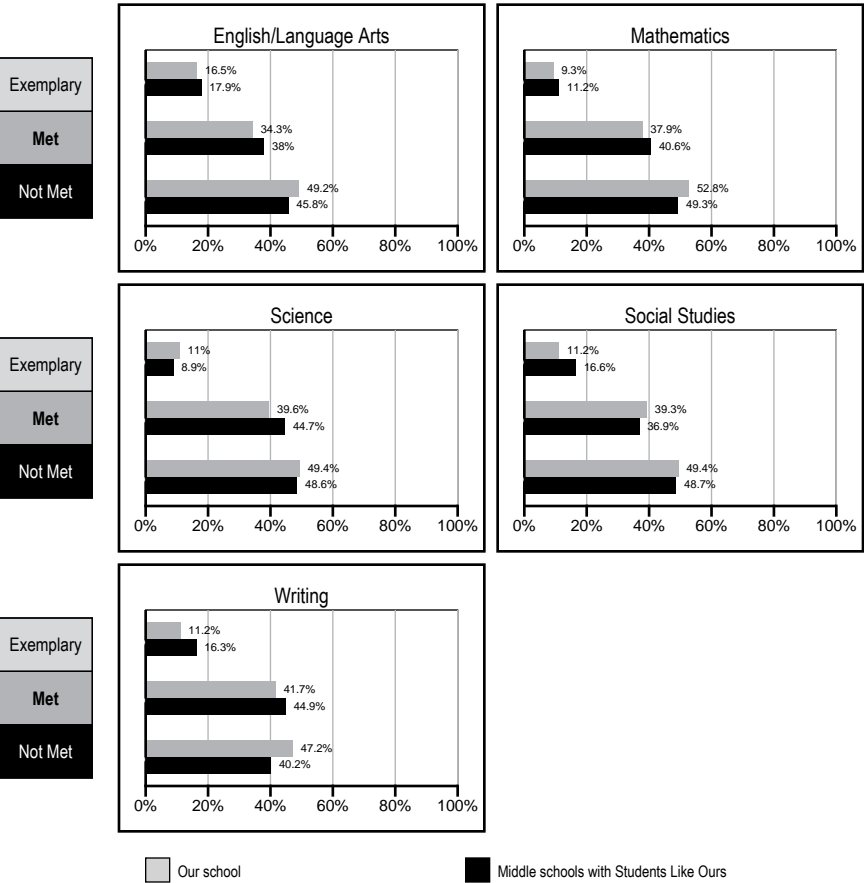
96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	21	21	15

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.0%	87.5%
English 1	87.9%	87.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	84.3%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=548)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.8%	Up from 16.2%	14.1%	24.6%
Retention rate	0.5%	Down from 0.7%	0.9%	0.6%
Attendance rate	95.2%	Down from 95.9%	95.5%	95.9%
Served by gifted and talented program	3.7%	N/A	6.8%	18.5%
With disabilities	20.2%	N/A	16.0%	13.0%
Older than usual for grade	8.0%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 3.8%	0.5%	0.6%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	60.0%	Up from 58.5%	59.6%	61.5%
Continuing contract teachers	77.8%	Down from 85.4%	65.5%	77.2%
Teachers returning from previous year	87.7%	Up from 83.9%	78.0%	85.9%
Teacher attendance rate	95.3%	Up from 95.1%	95.3%	94.9%
Average teacher salary*	\$45,728	Up 2.8%	\$44,373	\$47,313
Professional development days/teacher	14.6 days	Up from 14.4 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.6 to 1	18.4 to 1	22.1 to 1
Prime instructional time	89.6%	Down from 90.1%	89.6%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.5%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$9,244	Up 13.7%	\$9,729	\$7,239
Percent of expenditures for instruction**	69.0%	Up from 64.9%	60.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 63.3%	54.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Tanglewood Middle School is a Making Middle Grades Work (MMGW) school that follows a comprehensive improvement framework comprised of ten key practices designed to prepare students for college preparatory classes in high school. MMGW has been instrumental in developing a climate for growth in student achievement. This was our inaugural year for Algebra 1 at the seventh grade level. Next year will be the first time in the history of our school that Geometry will be offered as a full class in the eighth grade. Forty percent of our grade eight students were enrolled in at least one class to receive high school credit in 2012-2013.

In the fall of 2012 we began the journey of creating a caring, nurturing environment with the implementation of Flip Flippen's proven model, Capturing Kids Hearts. As we work diligently to improve achievement, we are focusing on building positive relationships and a climate of trust. We want all of our students to reach their maximum potential while preparing for high school and higher education. We focus on Centurion PRIDE and teach not only the fundamentals of curriculum but also the components of character that ultimately develop good citizens.

Tanglewood is equipped with the best technology available today. We have the latest Promethean Boards in every classroom coupled with ActivExpressions and Activslates. Our students have access to state of the art Dell laptops in every classroom, making our school one of few that offers a 1 to 1 ratio of computers to students. Our classrooms are truly 21st Century environments.

We have a performing arts department that competes on many levels. One of our students took first place in the Middle School Division of Greenville County's Best Singer in the District competition this year. Our band has received numerous awards and recently received a grant from the Mr. Holland's Opus Foundation for new instruments. Our Gateway to Technology program will have a Robotics team competing for the first time in the 2013-2014 school year.

At Tanglewood Middle School...

Our mission is to collaboratively foster learning with an engaging and challenging environment that will prepare our students for high school and beyond.

Our school is committed to the students, families, and communities we serve. It takes the combined efforts of these stakeholders to make Tanglewood Middle a great school. Together we will achieve performance excellence.

William C. Price, Principal

Dr. Frederick Menzer, SIC Chair

Inspiring Hearts and Minds

Inspiriando a Corazones y Mentas

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	128	45
Percent satisfied with learning environment	68%	64.1%	66.7%
Percent satisfied with social and physical environment	73.1%	74.6%	56.9%
Percent satisfied with school-home relations	30.8%	71.5%	77.7%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	71.0
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Tanglewood Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.7%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	620.6	615.9	601.1	604.4	99.8	99.8
Male	617.3	616.4	602.5	606.5	100.0	99.7
Female	624.7	615.2	599.3	601.9	99.6	100.0
White	634.9	623.0	614.3	617.0	100.0	100.0
African American	611.0	607.5	589.9	595.8	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.6	625.4	609.5	612.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.4	583.5	557.0	577.4	100.0	99.2
Limited English Proficient	625.4	625.1	609.2	611.6	100.0	100.0
Subsidized meals	619.2	615.4	600.0	602.9	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	65.3	19.5	15.3	34.7
	7	201	100	50	41.6	8.4	50
	8	183	100	56.8	29.6	13.6	43.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	223	100	51.6	36.3	12.1	48.4
	7	190	100	41.9	38.8	19.4	58.1
	8	171	99.4	53.6	27.5	19	46.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	65.3	31.1	3.7	34.7
	7	201	99.5	55.1	36	9	44.9
	8	183	99.5	54.3	37.7	8	45.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	223	100	54.2	37.4	8.4	45.8
	7	190	100	47.5	36.9	15.6	52.5
	8	171	99.4	56.2	39.9	3.9	43.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	69.9	29	1.1	30.1
	7	201	100	49.7	38	12.3	50.3
	8	91	97.8	44.4	42	13.6	55.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	61.7	30.9	7.4	38.3
	7	190	100	40.7	47.5	11.7	59.3
	8	84	100	54.8	31.5	13.7	45.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	99.1	53.6	44.3	2.1	46.4
	7	201	100	54.7	34.6	10.6	45.3
	8	92	100	49.4	37	13.6	50.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	99.1	54.2	37.5	8.3	45.8
	7	190	100	52.5	37.7	9.9	47.5
	8	87	98.9	39	43.9	17.1	61
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	183	100	49.1	33.9	17	50.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	223	98.7	49.5	39.1	11.5	50.5
	7	191	99.5	43.6	46	10.4	56.4
	8	173	98.8	46.7	41.4	11.8	53.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample